



International Literacy and Development
Rohingya Program: Vickery Meadow, Dallas, Texas
Volunteer/Intern ESL Teacher Information

Program Overview:

The Rohingya people have historically been denied access to education in their home country of Burma and are considered by the U.N. to be the most persecuted people in the world. Their language, up until recently, has also not been formally written, so many arrive in America without literacy or numeracy in any language. They are a welcoming people, generous and eager to learn and contribute to their new community, and eager to share the riches of their culture, too.

International Literacy and Development (ILAD) works among and with the Rohingya community of the Vickery Meadow and greater Dallas area to equip them with English, basic literacy, and other critical tools for success in their new American lives. Our program provides in-home, trauma-informed English and literacy classes along with opportunities for friendship-building and language/culture exchange.

Volunteer Teacher Qualifications:

- Native English speaker
- At least two years of University education
- Willingness to be flexible and adapt to working among and learning from people from a different culture (and try new foods!)

Location: Vickery Meadow Neighborhood, Dallas, TX

Time Commitments:

- Two classes per week, two hours per class (total of four hours/week)
Class times can be held around the teacher's schedule. Days vary depending on teacher and student availability. Generally, classes are held:
 - 11am-1pm
 - 1pm-3pm
 - 4pm-6pm
 - 7pm-9pm
- Two three-hour initial training sessions along with a two-hour debrief session at the end of the term
- Classes follow the DISD calendar for holidays and breaks and are held over three trimesters, with dates varying slightly:
 - mid-February to early May
 - early June to early August
 - mid-September to mid-November

Other Information:

- ILAD provides all curriculum and ancillary materials. We train teachers in culture and teaching techniques and shadow teachers during the first week (and as needed).
- An interpreter is available by video call whenever needed.
- Volunteers must provide an application and submit to a background check and a one-hour child safety overview.
- Children may accompany teachers as needed.

For more information, contact Miranda Kuykendall, Program Manager via email: mirandak@ilad.email